
Qualifying Medical Librarians for Current and Future Challenges

6th National Meet & Greet of Swiss Medical Librarians

Prof. Dr. Konrad Förstner | TH Köln, ZB MED

Prof. Dr. Ursula Georgy | TH Köln

Prof. Dr. Achim Oßwald | TH Köln

Bern, August 2018

History and Motivation

✓ Starting point:

European plans for an international degree program in 'Medical Librarianship' to be realised by a British University have been cancelled due to Brexit.

✓ Demand for a further education degree program has been proven by an EAHIL survey under the guidance of Rudi Mumenthaler.

See for details: Mumenthaler, Rudolf: Results of the survey on further education for medical librarians. In: Journal of EAHIL 2017; Vol. 13 (1): p.4-9) and

<https://ruedimumenthaler.ch/2017/03/24/ergebnisse-einer-umfrage-zur-weiterbildung-im-bereich-medizinbibliotheken/>

✓ Search for a partner with both openness and expertise in Medical Librarianship and a well established further education Master program in LIS led to TH Köln, its MALIS-program / ZBIW, and ZB MED Cologne, Germany.

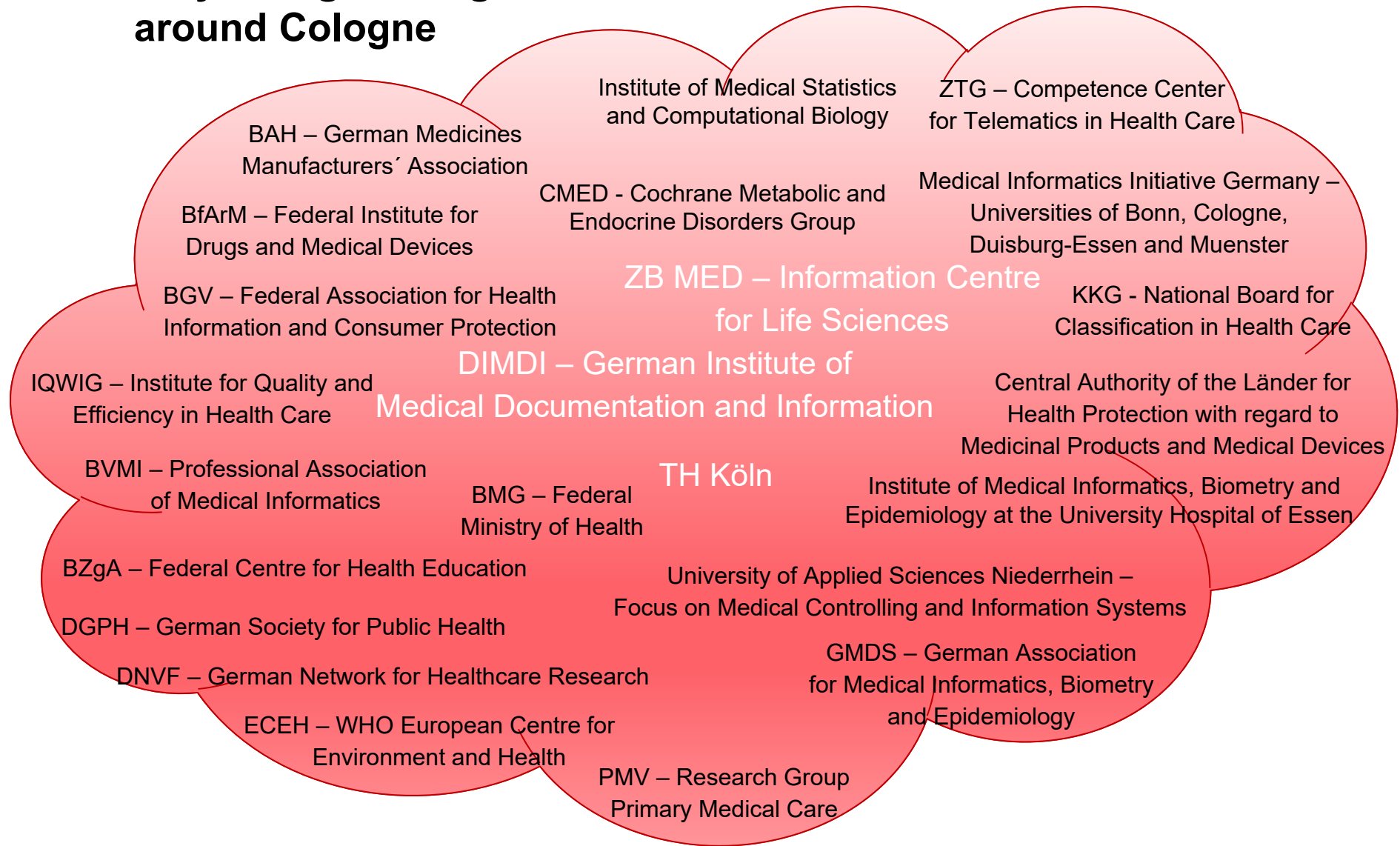
TH Köln – University of Applied Sciences | ZB MED

- ✓ The subject range includes the fields of Applied Natural Sciences; Architecture and Construction; Information and Communication; Computer Science; Engineering; Culture; Society and Social Sciences as well as Business Studies.
- ✓ More than 90 degree programs (Bachelor and Master) are offered as full-time or part-time programs.
- ✓ Overall 26.000 students from about 120 different countries, 430 professors and 1.400 staff.
- ✓ As a place where research based learning and academic education take place, the university nurtures prospective scholars through cooperative dissertations.
- ✓ TH Köln puts emphasis on quality in advanced academic training and promotes competencies as well as personal and professional development through a variety of programs offered to those who are interested in further education.

ZB MED – Information Centre for Life Sciences | TH Köln

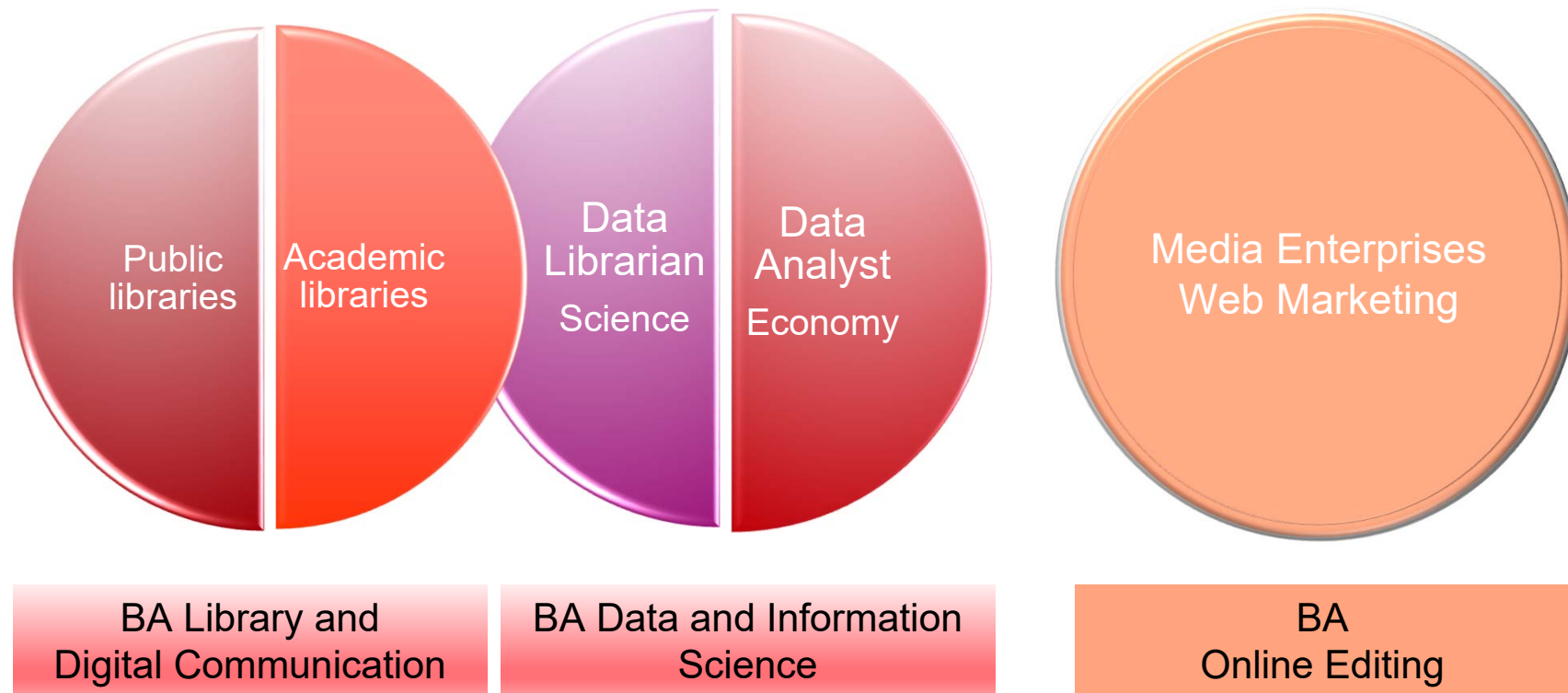
- ✓ Central provider for literature in Germany for the topics Medicine, Health, Nutrition, Biology, and Agriculture
- ✓ Since 2018 with two new directors (managing and scientific)
- ✓ Since May 2018 two joint professors together with University of Cologne and TH Köln; soon a third professor together with University of Bonn
- ✓ Around 130 employees
- ✓ Highlights: the smart search portal LIVIVO and the open access publication platform PUBLISSO
- ✓ Provides several services including improving access, metadata, catalogue enrichment, digital preservation, intelligent retrieval
- ✓ New research and training program (including Library Carpentry) underway

Why Cologne? Organizations in the Field of Medicine around Cologne



Institute of Information Science – TH Köln: Bachelor

Students and Staff: 900 Students | 23 Professors | 13 Research Assistants



Institute of Information Science – TH Köln: Master Programs

Part-time study:
MALIS – Master in
Library and
Information Science

Consecutive Master:
Market and
Media Research

continuing education;
study program held
parallel to professional
employment, combining
brief on-site lectures with
e-learning modules;
CILIP accreditation

MALIS Concept – Qualification Objectives

Participants of the program will acquire the following key competencies:

- ✓ Professional management of institutions providing access to information and information services
- ✓ Strategic development of innovative information services
- ✓ International knowledge management
- ✓ Assessment and implementation of target group-specific subject indexing of information resources
- ✓ Assessment and development of solutions for the optimisation of information processes
- ✓ Library and information policy skills
- ✓ Classification, assessment and anticipation of informational developments in the context of social and media-related developments
- ✓ Ability to participate in professional discussions on current developments based on scientifically sound knowledge and specific practical experience

MALIS Concept

General key qualifications

- ✓ Communicative competence
(conducting negotiations, communication in situations of conflict)
- ✓ Presentation (rhetorical skills and techniques)
- ✓ Cooperation and teamwork
- ✓ Project management

Summing up

Graduates of the program acquire up-to-date knowledge about current trends and developments in the fields information services, information literacy, information technology, as well as information indexing and information law.

Further details: www.malis.th-koeln.de/ or

https://www.th-koeln.de/en/academics/library-and-information-science--program-content_26707.php

The ZBIW

- ✓ **ZBIW** is the Centre of Further Education and Training in Library and Information Science of TH Köln, Institute of Information Science.
- ✓ Nationwide provider of further education in LIS with regional focus on North Rhine Westfalia – by official mandate of the federal state.
- ✓ More than 20 years experience in further education in LIS – especially academic libraries.
- ✓ University institution since more than 10 years: Availability of teachers who have depth of knowledge and experience of current subjects, teaching and learning.
- ✓ Extensive experience in organisation and offering of various forms of continuing education.
- ✓ International networking and long-term personal relationships of professors of the Institute for Information Science.
- ✓ Cooperation with „BIS – Schweiz“.

ZBIW – ISO-Certification

In Germany, in August 2016, the ZBIW was the first institution in further education in LIS which has obtained the ISO 9001:2015 and ISO 29990:2010 certification.

- ✓ **ISO 9001** is the most comprehensive ISO norm in scope. It focuses on confirming process conformance from the initial development of a product / service. ISO, 2015
- ✓ The **ISO 29990** standard aims to improve quality of learning services for non-formal education and training. ISO, 2010

The basic requirements for service providers will enhance transparency and allow comparison on a worldwide basis of learning / continuing education services. One of the results: an approved evaluation procedure.

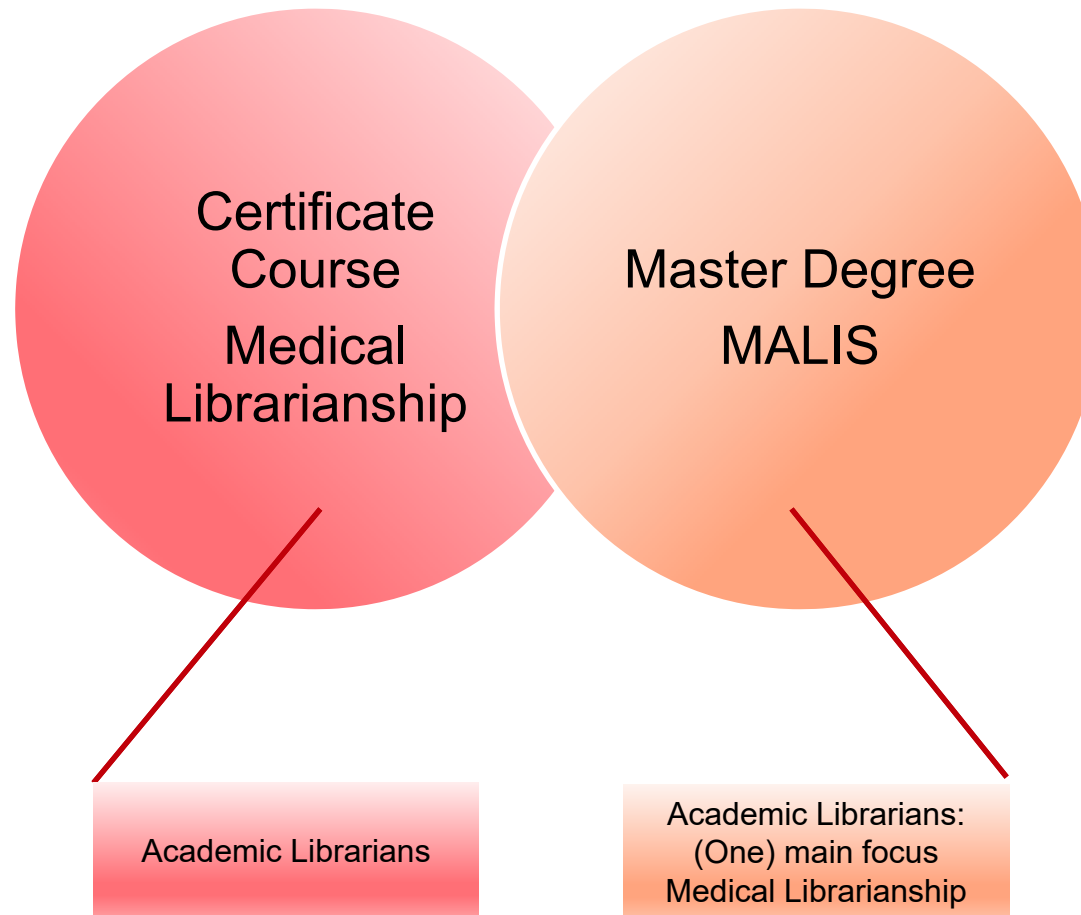
Further details: https://www.th-koeln.de/weiterbildung/zbiw_5865.php

Requirements for a Program on Qualification and Training of Medical Librarians

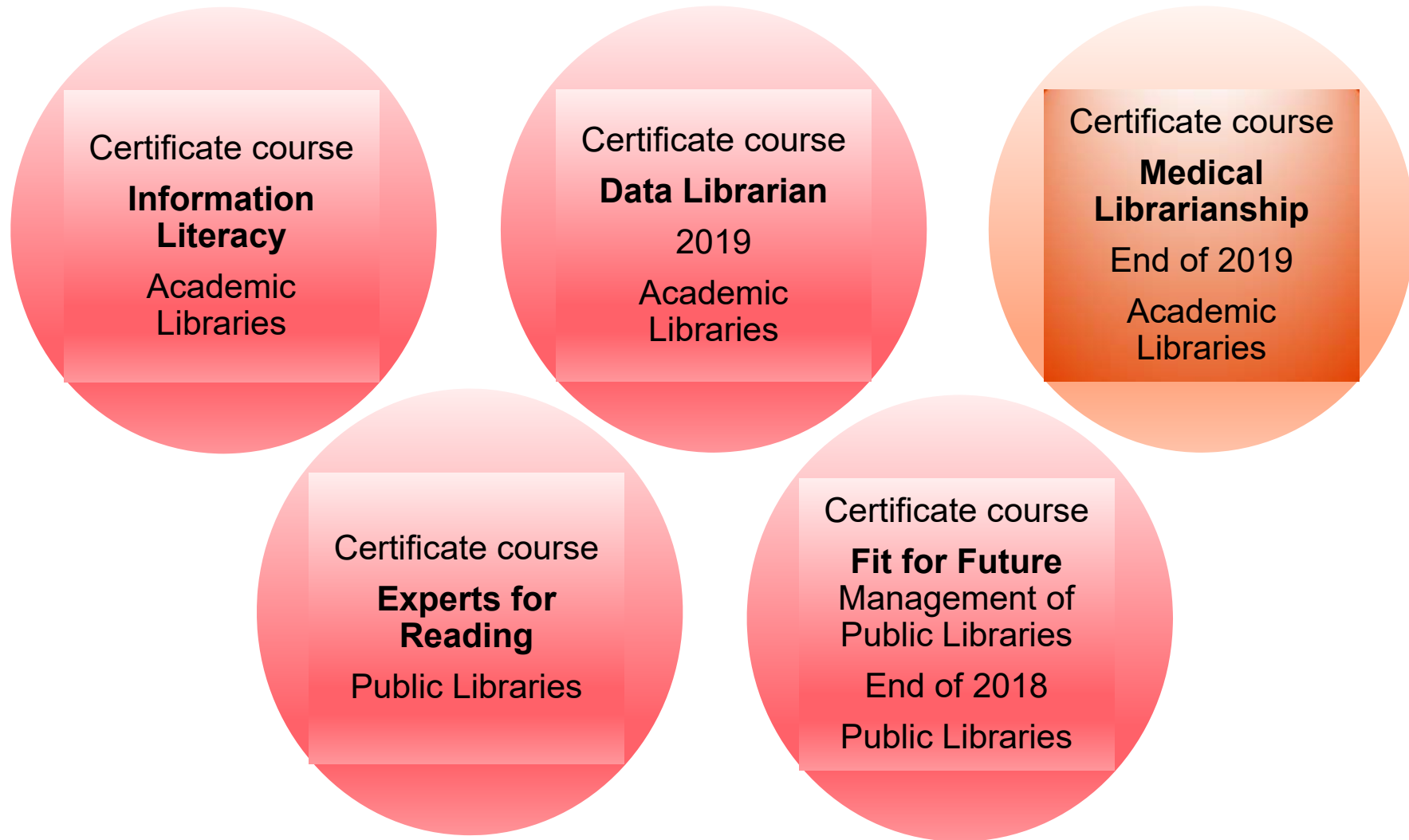
- ✓ International Offering
- ✓ Language English
- ✓ Form of educational program: master's degree and/or specific courses with diploma
- ✓ Standard module(s) online and/or intensive class (blended learning)
- ✓ Most important topics:
Knowledge management, scholarly publishing, databases, e-resources, marketing and information services, information literacy, trends in MLIS etc.
- ✓ Additionally specific topics in the context of Evidence Based Medicine

Survey by Mumenthaler / Bissels / Anagnostelis 2017

Further Education in Medical Librarianship Cologne



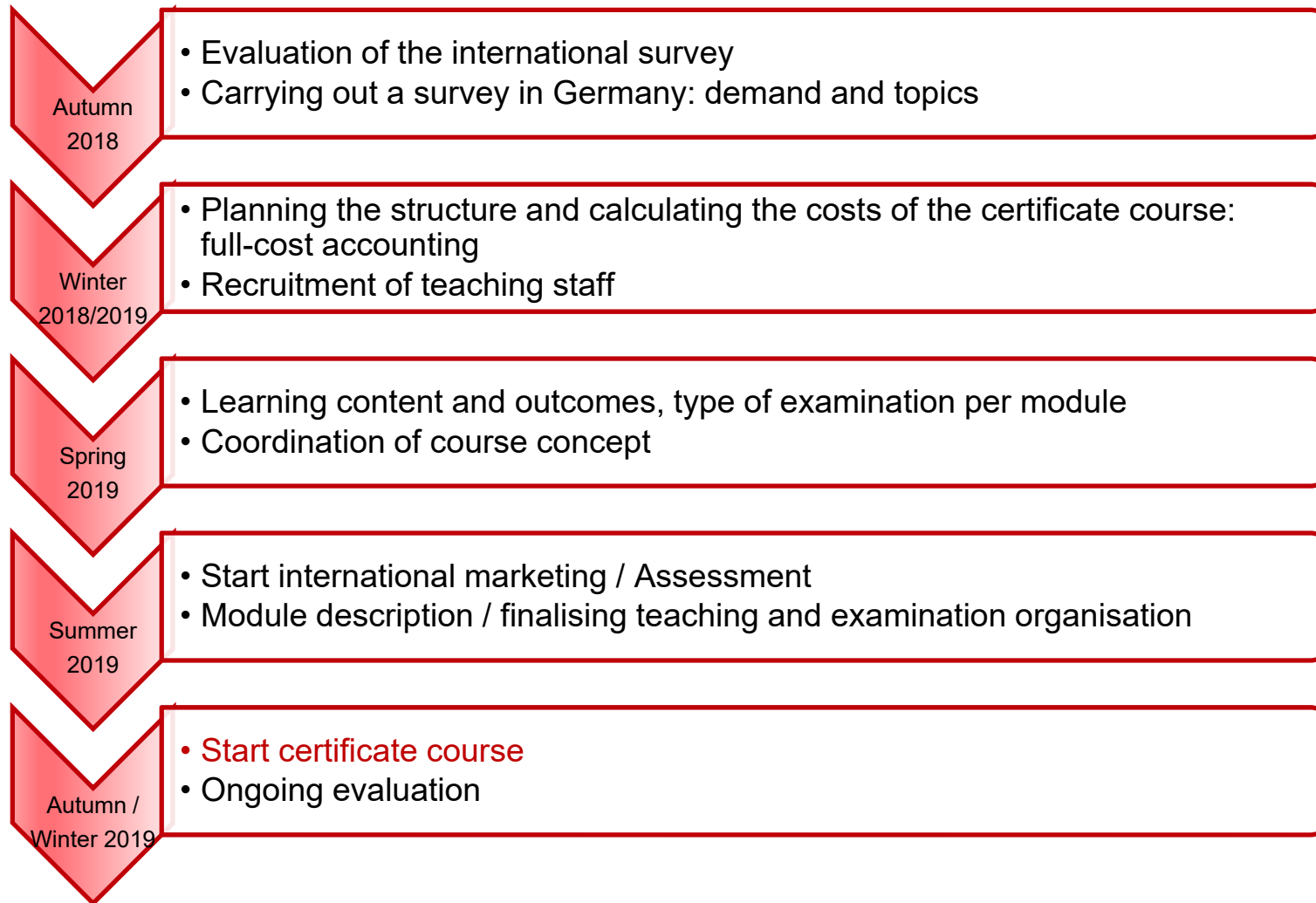
ZBIW – Ranges of Certificate Courses



Certificate Courses: Benefits

- ✓ Summarising basic and current knowledge in a clearly defined and delimited subject area in a brief time frame.
- ✓ Training and professional experience background in specialised fields with a theoretical and practical foundation of university standard: concepts with scientific basis *and* practical relevance.
- ✓ Covering integrative consecutive training: the content can immediately be used in everyday practice and constitute added value even during training.
- ✓ Participants expand what they have learnt in practice with colleagues between phases of personal attendance (blended learning).
- ✓ Nationally and international recognising certificates attesting to successfully passing a university course. The ECTS permit the awarding of credits in any subsequent university degree course of study.
- ✓ Flexible integration in an overall lifelong learning process with modern teaching and learning methods: Blended-learning, Flipped Classroom etc.

Timeline Certificate Course „Medical Librarianship“ in Cooperation with Swiss Experts from HTW Chur



Continuing Education in Medical Information Cologne Integration and Transformation of Certificate Course to MALIS

| 4th semester | Module PP | Module MAT | 4th semester | | Optional modules (WP1 and WP2) - topics to choose from: T1: Academic services (support for teaching and research)/subject librarianship T2: Strategic positioning of public libraries T3: E-science and research data management T4: Digitisation and preservation T5: Legal and ethical issues in practice T6: Teaching information literacy T7: Current trends in science policy T8: Organizational concepts in library building and design T9: Current trends and developments | | |
|---|---|------------------------------------|-----------------------------------|-------------------|--|--------------------------|--------------|
| | RACTICAL PROJECT Sub-module PP2 Project presentation (not graded) | MASTER'S THESIS (incl. colloquium) | | | | | |
| CP | 2 | 24 | | 26 | | | |
| WL | 50 | 600 | | 650 | | | |
| % | 0 | 25 | | 25 | | | |
| 3rd semester | Module PP | Module MGT3 | Module WP1 | Module WP2 | 3rd semester | | |
| | RACTICAL PROJECT Sub-module PP1 Project | MANAGEMENT 3 | OPTIONAL MODULE 1 | OPTIONAL MODULE 2 | | | |
| CP | 8 | 4 | 4 | 4 | 20 | | |
| WL | 200 | 120 | 120 | 120 | 560 | | |
| % | 10 | 5 | 5 | 5 | 25 | | |
| 2nd semester | Module ORG | Module MGT2 | Module BIG2 | Module MD2 | Module IDL2 | Module IT2 | 2nd semester |
| | ORGANISATION Sub-module ORG2 Project management (not graded) | MANAGEMENT 2 | LIBRARY – INFORMATION – SOCIETY 2 | METADATA 2 | INFORMATION RESOURCES AND INFORMATION SERVICES 2 | INFORMATION TECHNOLOGY 2 | |
| CP | 2 | 4 | 4 | 4 | 4 | 4 | 22 |
| WL | 60 | 120 | 120 | 120 | 120 | 120 | 660 |
| % | 0 | 5 | 5 | 5 | 5 | 5 | 25 |
| 1st semester | Module ORG | Module MGT1 | Module BIG1 | Module MD1 | Module IDL1 | Module IT1 | 1st semester |
| | ORGANISATION Sub-module ORG1 E-learning (not graded) | MANAGEMENT 1 | LIBRARY – INFORMATION – SOCIETY 1 | METADATA 1 | INFORMATION RESOURCES AND INFORMATION SERVICES 1 | INFORMATION TECHNOLOGY 1 | |
| CP | 2 | 4 | 4 | 4 | 4 | 4 | 22 |
| WL | 60 | 120 | 120 | 120 | 120 | 120 | 660 |
| % | 0 | 5 | 5 | 5 | 5 | 5 | 25 |
| Assessment procedure prior to commencement of studies (30 CP) | | | | | | | 30 |

MALIS
Master in Library and Information Science
Technology Arts Sciences TH Köln

Continuing Education in Medical Information Cologne Integration and Transformation of Certificate Course to MALIS

| 4th semester | Module PP | Module MAT | semester | |
|--------------|--|---------------------------------------|----------|--|
| | RRACTICAL PROJE Sub-module PP2 Project presentation (not graded) | MASTER'S THESIS (incl. colloquium) | | |
| CP | 2 | 24 | 26 | |
| WL | 50 | 600 | 650 | |
| % | 0 | 25 | 25 | |

| 3rd semester | Module PP | Module MGT3 | Module WP1 | Module WP2 | semester |
|--------------|--|-----------------|-------------------------|--------------------|----------|
| | RRACTICAL PROJE Sub-module PP1 Project | MANAGEMENT 3 | OPTIONAL MODULE 1 | OPTIONAL MODULE | |
| CP | 8 | 4 | 4 | 4 | 20 |
| WL | 200 | 120 | 120 | 120 | 560 |
| % | 10 | 5 | 5 | 5 | 25 |

| 2nd semester | Module ORG | Module MGT2 | Module BIG2 | Module MD2 | Module IDL2 | Module IT2 | 2nd semester |
|--------------|--|-----------------|--|---------------|---|--------------------------------|--------------|
| | ORGANISATION Sub-module ORG2 Project management (not graded) | MANAGEMENT 2 | LIBRARY – INFORMATION – SOCIETY 2 | METADATA 2 | INFORMATION RESOURCES AND INFORMATION SERVICES 2 | INFORMATION TECHNOLOGY 2 | |
| CP | 2 | 4 | 4 | 4 | 4 | 4 | 22 |
| WL | 60 | 120 | 120 | 120 | 120 | 120 | 660 |
| % | 0 | 5 | 5 | 5 | 5 | 5 | 25 |

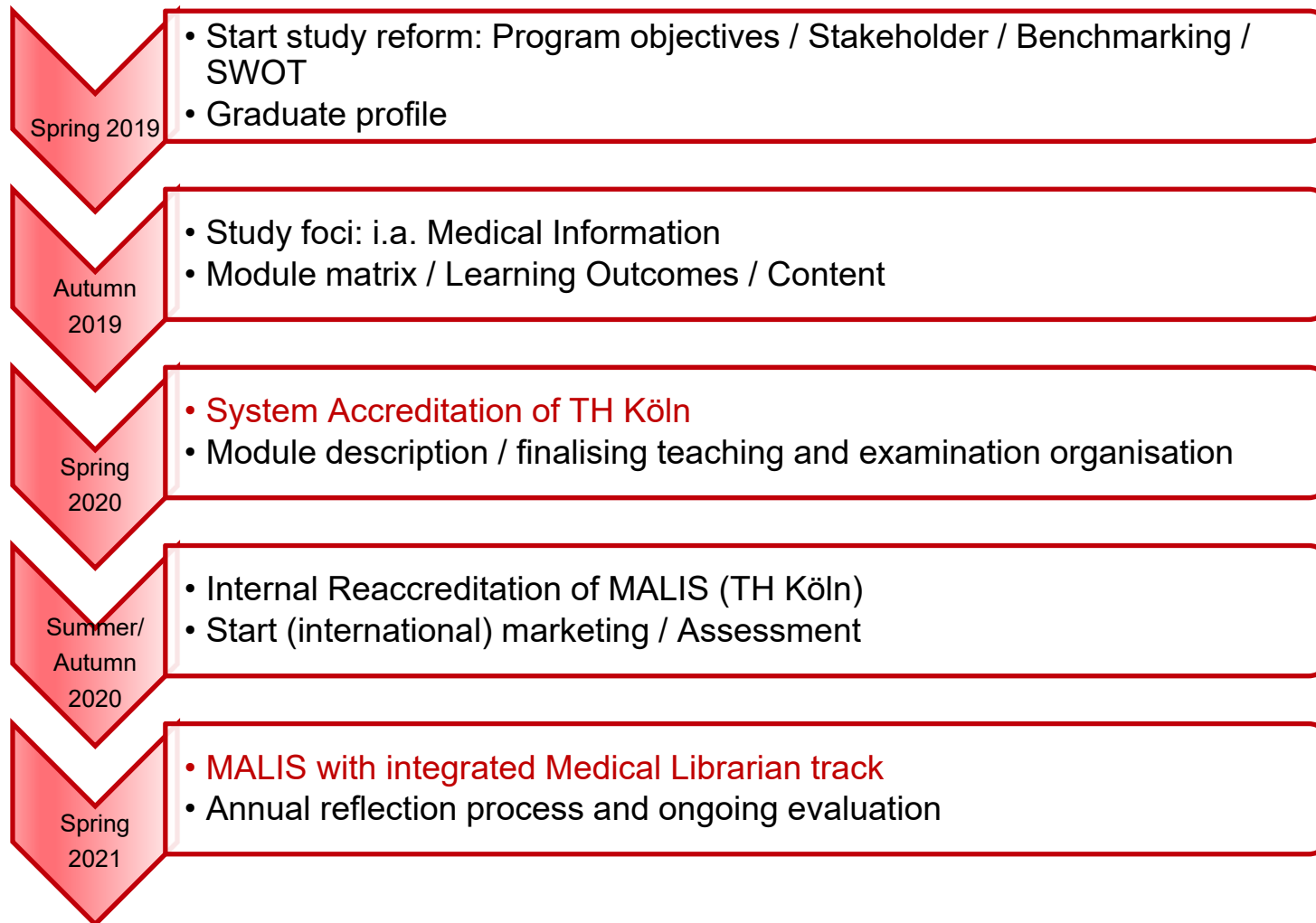
| 1st semester | Module ORG | Module MGT1 | Module BIG1 | Module MD1 | Module IDL1 | Module IT1 | 1st semester |
|--------------|---|-----------------|--|---------------|---|--------------------------------|--------------|
| | ORGANISATION Sub-module ORG1 E-learning (not graded) | MANAGEMENT 1 | LIBRARY – INFORMATION – SOCIETY 1 | METADATA 1 | INFORMATION RESOURCES AND INFORMATION SERVICES 1 | INFORMATION TECHNOLOGY 1 | |
| CP | 2 | 4 | 4 | 4 | 4 | 4 | 22 |
| WL | 60 | 120 | 120 | 120 | 120 | 120 | 660 |
| % | 0 | 5 | 5 | 5 | 5 | 5 | 25 |

| | | | | | | | |
|---|--|--|--|--|--|--|----|
| Assessment procedure prior to commencement of studies (30 CP) | | | | | | | 30 |
|---|--|--|--|--|--|--|----|

Optional modules (WP1 and WP2) - topics to choose from:
 T1: Academic services (support for teaching and reserach)/subject librarianship
 T2: Strategic positioning of public libraries
 T3: E-science and research data management
 T4: Digitization and preservation
 T5: Teaching information literacy
 T6: Current trends in science policy
 T7: Current trends in science policy
 T8: Organizational concepts in library building and design
 T9: Current trends and developments

Content of Certificate Course
 Medical Librarianship
 replacing moduls of MALIS program

Timeline Master in Library and Information Science (MALIS) integrating a Medical Librarian track



Thank you very much
for your attention!

Questions?